



OVERVIEW

School Details

Grades : 9-12

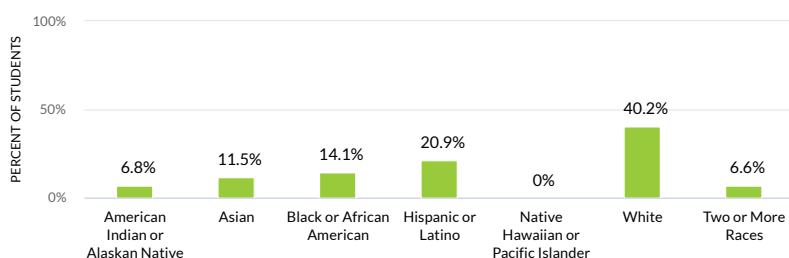
Enrollment : 824

Percent open enrollment : 2.1%

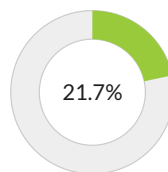
West High School prides itself on its rich diversity of students, and on the variety of career pathways it provides students. West High School is home to a variety of innovative approaches to learning, dual credit courses, and is one of 13 high schools in Wisconsin to offer an authorized International Baccalaureate (IB) Diploma Programme.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

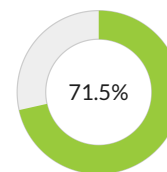
Student Groups



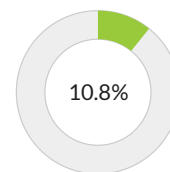
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ENGLISH LEARNERS



Score Summary

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.

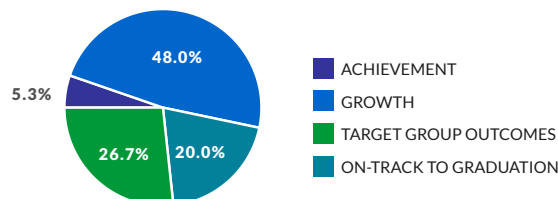
Overall Score

62.8

Meets Expectations

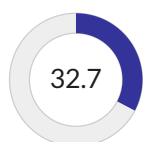


PRIORITY AREA WEIGHTS



Priority Area Scores

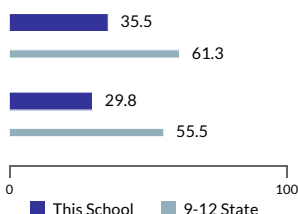
ACHIEVEMENT



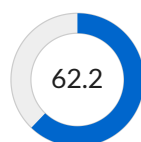
English Language Arts

Mathematics

Subject Area Scores



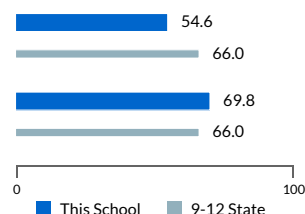
GROWTH



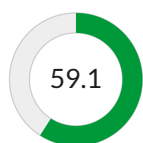
English Language Arts

Mathematics

Subject Area Scores



TARGET GROUP OUTCOMES



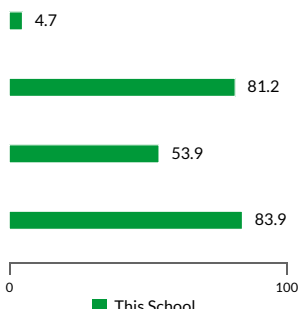
Achievement

Growth

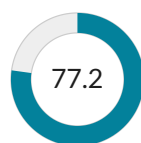
Chronic Absenteeism

Graduation

Group Scores



ON-TRACK TO GRADUATION



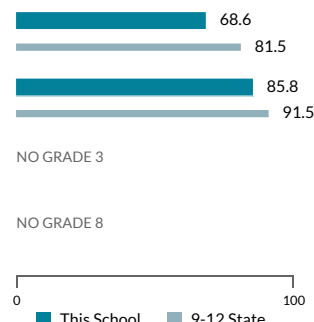
Chronic Absenteeism

Graduation

3rd Grade English Language Arts

8th Grade Mathematics

Area Scores

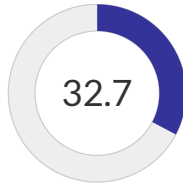




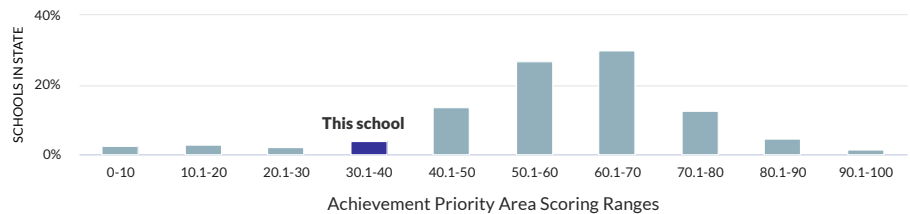
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



■ This school's score was the same or higher than 8.3% of 9-12 schools in the state.



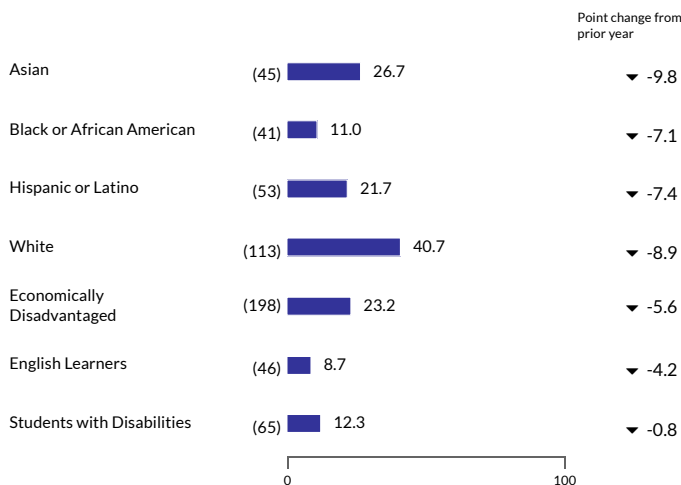
English Language Arts Score: 35.5

Mathematics Score: 29.8

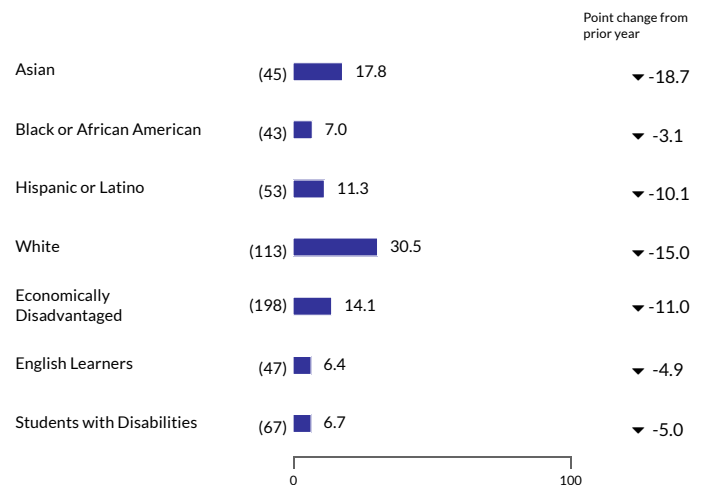
Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

ENGLISH LANGUAGE ARTS



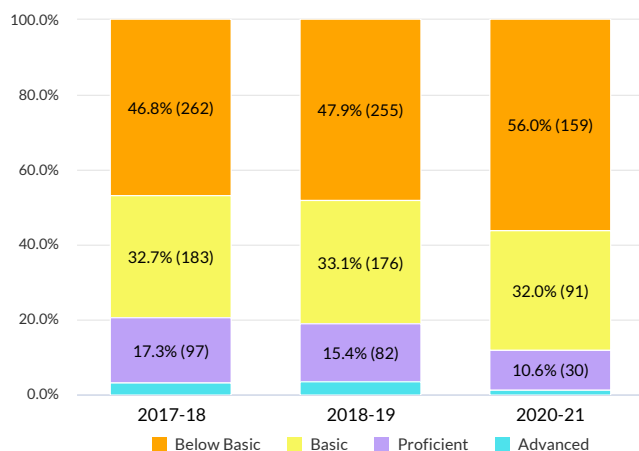
MATHEMATICS



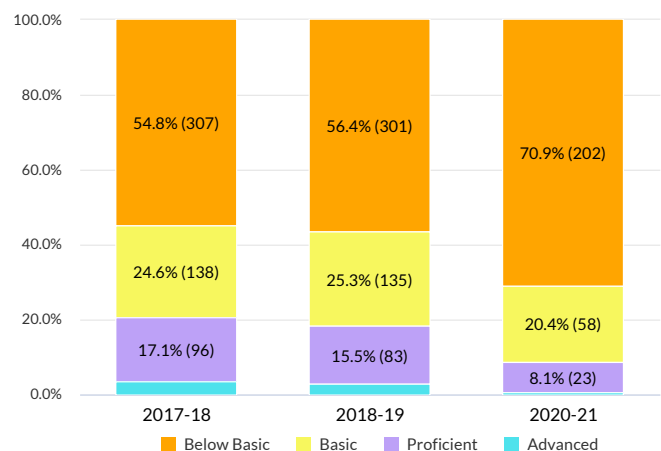
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2020-21

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: American Indian or Alaskan Native
51.0%	43.6%

MATHEMATICS

All students	Lowest-participating group: American Indian or Alaskan Native
50.8%	41.0%

Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,484	8.7%	34.2%	32.2%	24.9%	190,984	8.3%	32.5%	32.2%	26.9%	167,122	6.8%	32.4%	34.4%	26.4%
All Students	560	3.2%	17.3%	32.7%	46.8%	532	3.6%	15.4%	33.1%	47.9%	284	1.4%	10.6%	32.0%	56.0%
American Indian or Alaskan Native	35	2.9%	11.4%	20.0%	65.7%	24	0.0%	4.2%	12.5%	83.3%	< 20	*	*	*	*
Asian	62	0.0%	22.6%	35.5%	41.9%	78	0.0%	14.1%	44.9%	41.0%	45	0.0%	6.7%	40.0%	53.3%
Black or African American	64	0.0%	9.4%	28.1%	62.5%	72	0.0%	8.3%	19.4%	72.2%	41	0.0%	0.0%	22.0%	78.0%
Hispanic or Latino	90	0.0%	11.1%	33.3%	55.6%	91	1.1%	11.0%	33.0%	54.9%	53	1.9%	3.8%	30.2%	64.2%
Native Hawaiian or Pacific Islander	< 20	*	*	*	*	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	286	5.9%	21.7%	33.9%	38.5%	242	7.4%	21.5%	33.9%	37.2%	113	2.7%	19.5%	34.5%	43.4%
Two or More Races	22	0.0%	4.5%	36.4%	59.1%	25	0.0%	8.0%	48.0%	44.0%	< 20	*	*	*	*
Economically Disadvantaged	377	1.3%	12.2%	32.1%	54.4%	333	0.6%	12.9%	30.0%	56.5%	198	0.5%	7.1%	30.8%	61.6%
English Learners	64	0.0%	3.1%	20.3%	76.6%	62	0.0%	0.0%	25.8%	74.2%	46	0.0%	0.0%	17.4%	82.6%
Students with Disabilities	105	1.0%	2.9%	22.9%	73.3%	107	0.0%	2.8%	20.6%	76.6%	65	1.5%	4.6%	10.8%	83.1%

MATHEMATICS

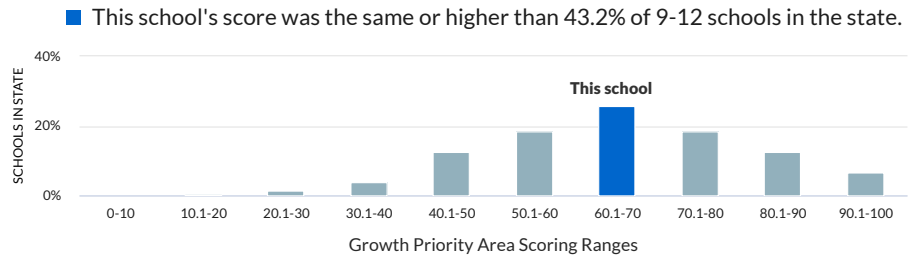
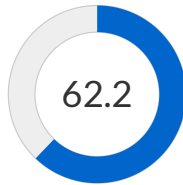
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,833	9.9%	29.3%	29.0%	31.8%	191,249	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.3%
All Students	560	3.4%	17.1%	24.6%	54.8%	534	2.8%	15.5%	25.3%	56.4%	285	0.7%	8.1%	20.4%	70.9%
American Indian or Alaskan Native	36	0.0%	8.3%	11.1%	80.6%	24	0.0%	0.0%	16.7%	83.3%	< 20	*	*	*	*
Asian	62	3.2%	17.7%	33.9%	45.2%	78	3.8%	15.4%	30.8%	50.0%	45	0.0%	4.4%	26.7%	68.9%
Black or African American	64	1.6%	3.1%	26.6%	68.8%	74	0.0%	1.4%	17.6%	81.1%	43	0.0%	0.0%	14.0%	86.0%
Hispanic or Latino	90	0.0%	14.4%	17.8%	67.8%	91	1.1%	6.6%	26.4%	65.9%	53	1.9%	1.9%	13.2%	83.0%
Native Hawaiian or Pacific Islander	< 20	*	*	*	*	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	285	5.6%	22.8%	26.7%	44.9%	242	4.5%	25.2%	26.9%	43.4%	113	0.9%	15.9%	26.5%	56.6%
Two or More Races	22	0.0%	9.1%	18.2%	72.7%	25	0.0%	12.0%	20.0%	68.0%	< 20	*	*	*	*
Economically Disadvantaged	378	1.6%	12.7%	22.5%	63.2%	335	1.8%	11.3%	22.1%	64.8%	198	0.0%	5.1%	18.2%	76.8%
English Learners	64	0.0%	7.8%	17.2%	75.0%	62	0.0%	3.2%	16.1%	80.6%	47	0.0%	0.0%	12.8%	87.2%
Students with Disabilities	105	0.0%	3.8%	10.5%	85.7%	107	0.9%	2.8%	15.0%	81.3%	67	0.0%	3.0%	7.5%	89.6%



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



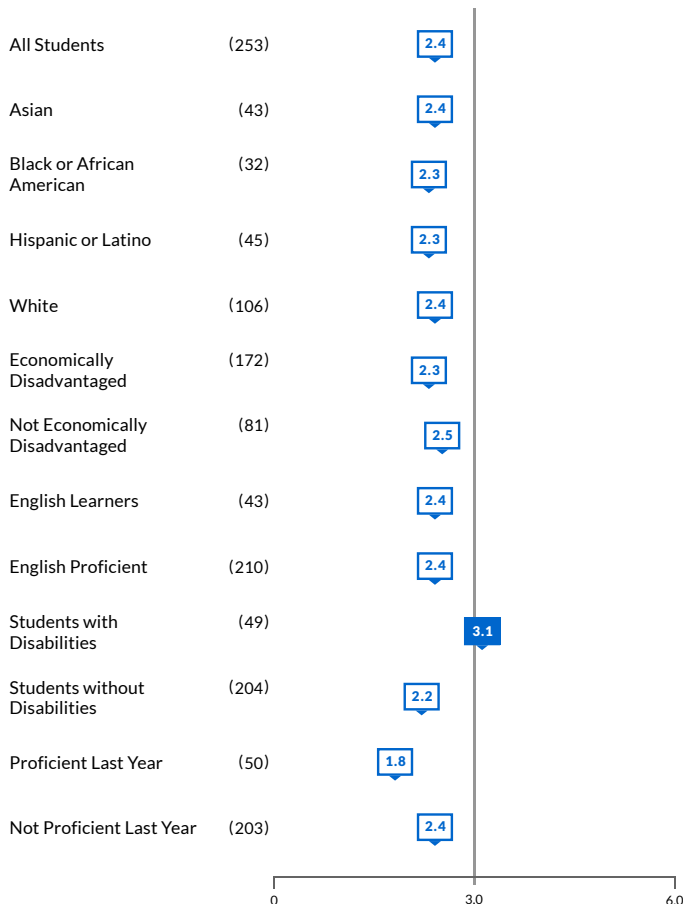
English Language Arts Score: 54.6

Mathematics Score: 69.8

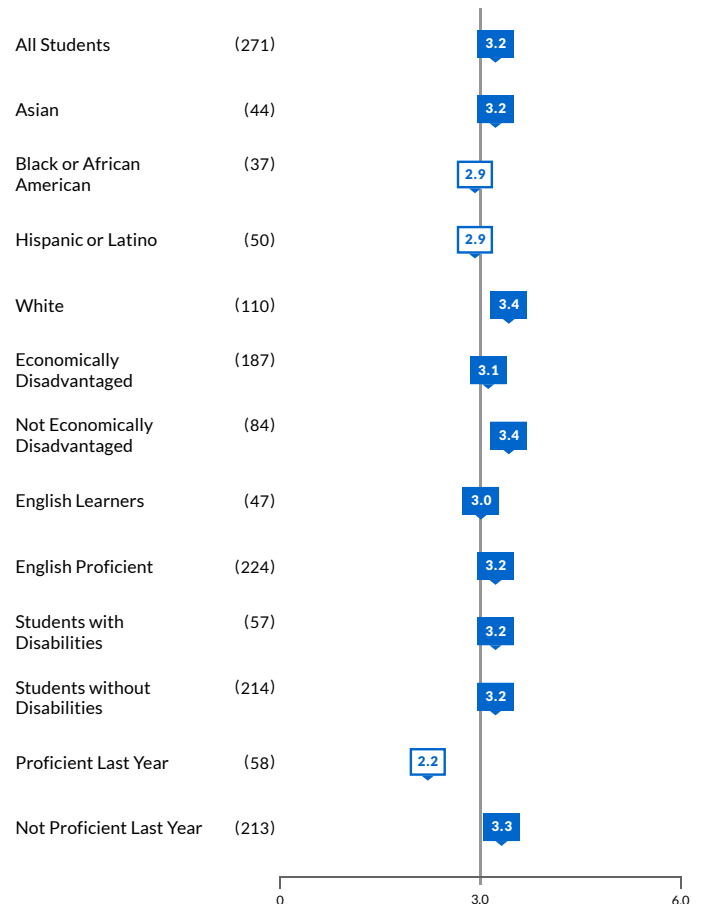
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

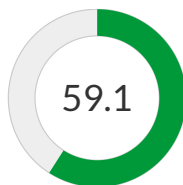




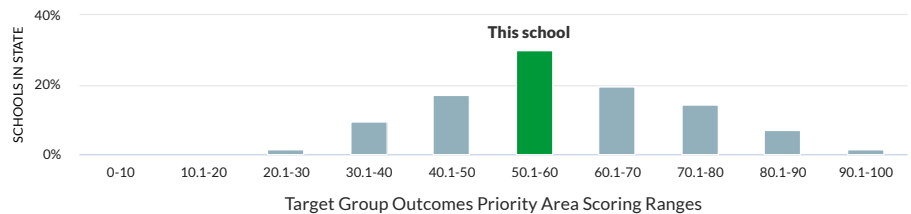
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 55.2% of 9-12 schools in the state.



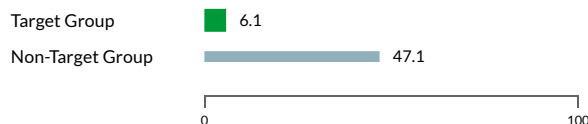
Component Scores

ACHIEVEMENT

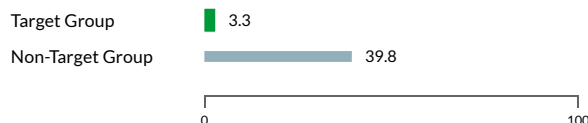
Score: 4.7

Average points-based proficiency rates.

English Language Arts



Mathematics

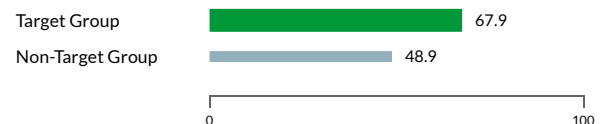


GROWTH

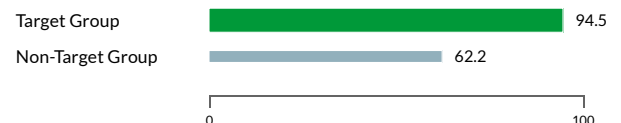
Score: 81.2

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



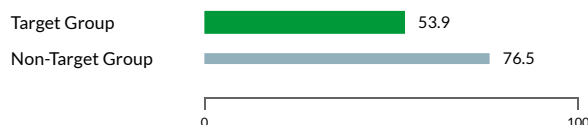
Mathematics



CHRONIC ABSENTEEISM

Score: 53.9

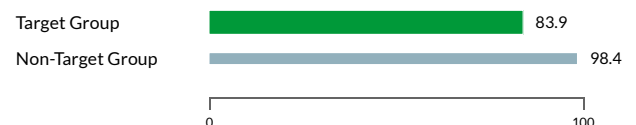
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 83.9

Average of 2019-20's 4- and 7-year cohort rates.

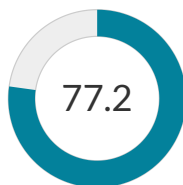




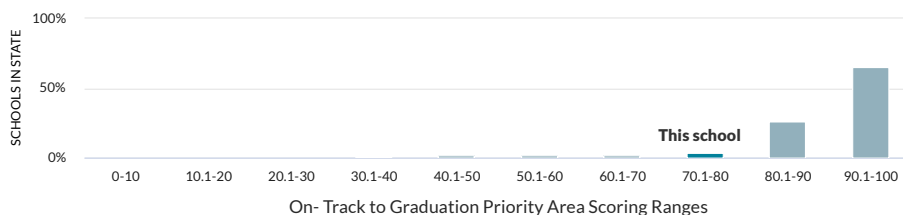
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



■ This school's score was the same or higher than 7.3% of 9-12 schools in the state.

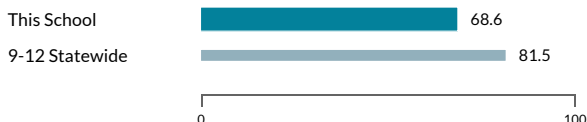


Component Scores

CHRONIC ABSENTEEISM

Score: 68.6

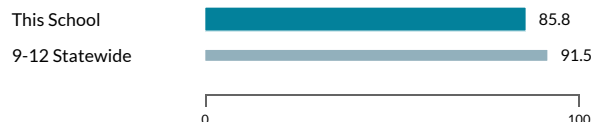
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 85.8

Average of 2019-20's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Average points-based proficiency rates.

NO GRADE 8



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,727	18.9%	265,360	18.9%	264,745	17.9%
All Students	802	30.7%	754	31.8%	733	31.5%
American Indian or Alaskan Native	46	54.3%	44	54.5%	36	41.7%
Asian	84	17.9%	90	17.8%	97	14.4%
Black or African American	100	32.0%	110	44.5%	110	50.0%
Hispanic or Latino	142	36.6%	129	38.8%	132	40.2%
Native Hawaiian or Pacific Islander	< 20	*	< 20	*	0	NA
White	396	27.5%	343	25.7%	318	25.2%
Two or More Races	33	39.4%	37	35.1%	40	35.0%
Economically Disadvantaged	540	37.8%	484	40.3%	477	37.9%
English Learners	100	36.0%	84	38.1%	87	32.2%
Students with Disabilities	182	43.4%	166	40.4%	163	42.3%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	66,987	60,500	90.3%	65,509	60,787	92.8%
All Students	200	165	82.5%	217	193	88.9%
American Indian or Alaskan Native	< 20	*	*	< 20	*	*
Asian	25	23	92.0%	29	29	100.0%
Black or African American	30	25	83.3%	34	29	85.3%
Hispanic or Latino	28	23	82.1%	35	31	88.6%
White	99	80	80.8%	102	93	91.2%
Two or More Races	< 20	*	*	< 20	*	*
Economically Disadvantaged	129	105	81.4%	141	119	84.4%
English Learners	< 20	*	*	37	34	91.9%
Students with Disabilities	48	31	64.6%	32	24	75.0%



POSTSECONDARY PREPARATION, 2019-20

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI, and this is the first time these data are included on report cards. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

School	State
22.8%	19.2%

185 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
29.8%	17.8%

242 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.0%	1.4%

No students earned an industry-recognized credential.

WORK-BASED LEARNING

School	State
0.0%	2.4%

No students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. All groups present in the school are shown. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	52	3,044	7.7%	7.7%	23.1%	12.3%	0.0%	0.5%	0.0%	0.9%
Asian	99	10,028	32.3%	27.3%	36.4%	17.9%	0.0%	1.1%	0.0%	1.4%
Black or African American	121	24,232	9.1%	11.5%	24.0%	9.9%	0.0%	0.3%	0.0%	0.8%
Hispanic or Latino	149	31,812	17.4%	14.7%	28.9%	14.1%	0.0%	0.9%	0.0%	1.4%
White	338	188,332	32.0%	20.8%	33.4%	19.7%	0.0%	1.6%	0.0%	2.8%
Two or More Races	52	9,226	7.7%	16.1%	17.3%	13.3%	0.0%	1.1%	0.0%	1.4%
Economically Disadvantaged	538	97,617	16.9%	11.0%	27.1%	13.7%	0.0%	0.8%	0.0%	1.7%
English Learners	95	13,412	6.3%	8.7%	21.1%	14.1%	0.0%	0.5%	0.0%	1.3%
Students with Disabilities	179	34,473	4.5%	2.9%	22.9%	10.2%	0.0%	0.5%	0.0%	1.4%



ARTS COURSE INFORMATION, 2019-20

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI, and this is the first time these data are included on report cards. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
10.5%	24.7%	0.0%	0.3%	19.9%	21.3%	3.8%	1.9%
85 students successfully completed at least one art & design course.		No students successfully completed a dance course.		161 students successfully completed at least one music course.		31 students successfully completed at least one theater course.	

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. All groups present in the school are shown. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	52	3,044	11.5%	27.9%	0.0%	0.1%	17.3%	17.3%	3.8%	1.2%
Asian	99	10,028	15.2%	25.8%	0.0%	0.3%	27.3%	21.8%	2.0%	1.5%
Black or African American	121	24,232	9.1%	27.9%	0.0%	0.5%	8.3%	13.8%	5.0%	4.1%
Hispanic or Latino	149	31,812	6.7%	26.2%	0.0%	0.3%	15.4%	15.5%	3.4%	1.8%
White	338	188,332	11.5%	23.9%	0.0%	0.3%	24.9%	23.4%	4.7%	1.7%
Two or More Races	52	9,226	7.7%	23.9%	0.0%	0.4%	15.4%	19.8%	0.0%	1.9%
Economically Disadvantaged	538	97,617	9.5%	26.9%	0.0%	0.3%	18.0%	17.4%	3.7%	2.3%
English Learners	95	13,412	12.6%	29.0%	0.0%	0.2%	16.8%	13.0%	2.1%	1.4%
Students with Disabilities	179	34,473	7.3%	25.4%	0.0%	0.3%	17.9%	14.3%	5.6%	1.9%

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